Group Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per.: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Members’ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Exceeds  4 | Meets  3 | Nearly Meets  2 | Beginning  1 |
| **Execution**  Well executed, incorporated many learning styles, (visuals, auditory, kinesthetic, student involvement), children were engaged in the lesson, filled the whole lesson time.  Strong classroom management skills. | **Execution**  Incorporated at least 2 learning styles. Children are listening and classroom management is ok. ‘ | **Execution**  Does not meet the minimum time requirement. The majority of students are not engaged in lesson or not paying attention. Classroom management is lacking some. Incorporates only 1 form of learning. | **Execution**  Not practiced, confusing, and portions of the presentation are difficult to follow. No classroom management. Does not meet the minimum time frame for lesson. |
| **Age Appropriate**  All materials are age appropriate for preschoolers’ level of learning. Helps students understand difficult material by scaffolding. | **Age Appropriate**  All materials are age appropriate, and set up for the preschoolers’ level of learning. | **Age Appropriate**  Some materials are age appropriate, the material is difficult for students to fully understand; preschoolers rely on their buddies for understanding. | **Age Appropriate**  Does not demonstrate age appropriate material. Does not bring the material down to the preschoolers’ level of understanding? |
| **Organization**  Well organized. Incorporates, circle time, a circle time activity that is engaging, and transitions flow well together. | **Organization**  Organization is evident. Transitions flow. | **Organization**  Some unclear organization, some trouble with transitions and flow of lesson. | **Organization**  Not well thought out, parts are missing. Does not flow well. |

Comments: